

St. Pius X School
2018 – 2019
APPLICATION FOR ADMISSION



ADMISSIONS GUIDELINES

Entry Date: St. Pius X School follows the policy of the Dennis Yarmouth Regional School District for entrance to Kindergarten. Children entering Kindergarten must be five years of age by September 1, 2018. In addition, children entering Grade 1 must be six years of age by September 1, 2018. Children entering the PreKindergarten program must be four years of age by September 1, 2018.

Fees: An application fee of \$50 per student is non-refundable and due with the application for new students.

Priority Guidelines: St. Pius X School has a primary obligation to children who are siblings of students currently enrolled and to parishioners of St. Pius X Parish. Parishioners are registered at the parish office, are participating in the life of the parish, and are contributors of record.

Non-Discrimination Policy: St. Pius X School does not discriminate on the basis of race, national or ethnic origin.

Waiting Lists: Every effort will be made to give priority consideration to applicants on the waiting list who re-apply.

STUDENT INFORMATION

Applying for Grade: _____ (For PreKindergarten, please specify 5 day or 3 day program)

Age as of 9/1/2018: _____

Student's Name: _____ Male/Female
(Last) (First) (Middle)

Home Address: _____

City: _____ State: _____ Zip Code: _____

Home Phone: _____ Unlisted: Y or N

Birth Date: _____ City: _____ State: _____

Baptism: Date: _____ Parish/Church: _____ City: _____ State: _____

Reconciliation: Date: _____ Parish/Church: _____ City: _____ State: _____

Holy Eucharist: Date: _____ Parish/Church: _____ City: _____ State: _____

FAMILY INFORMATION

(Check one) **Father** Guardian

(Check one) **Mother** Guardian

Name: _____
(First) (Middle) (Last)

_____ (First) (Middle)(Maiden) (Last)

Home Address: _____
(# Street)

_____ (# Street)

_____ (City) (State) (Zipcode)

_____ (City) (State) (Zipcode)

Phone: _____
(Home Phone) (Mobile Phone)

_____ (Home Phone) (Mobile Phone)

Email: _____

Occupation: _____

Employer: _____

Religion: _____

Parish/Church: _____

Town: _____

Please check Yes No
Registered?
If parishioner of St. Pius X Parish, Env. # _____
Active?
Contributing?

Please check Yes No
Registered?
If parishioner of St. Pius X Parish, Env. # _____
Active?
Contributing?

Parents' Marital Status:

Married Mother remarried
 Separated/Divorced Mother deceased
 Single Parent household

Father remarried
 Father deceased

Student lives with:

_____ (Name)

_____ (# Street)

_____ (City) (State) (Zipcode)

Correspondence should be addressed to:

Mr./Mrs./Ms./
Mr. and Mrs. _____
(First Name/s) (Last Name/s)

_____ (# Street)

_____ (City) (State) (Zipcode)

The Massachusetts Department of Education and the NCEA require us to provide background data on our student population. Please check which category most describes the ethnic/racial background of your child:

- Asian:** identifies as having origins in Far East, Southeast Asia or Indian Sub-Continent: (Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, Phillippines, Thailand, Vietnam, etc.)
- American Indian/Native Alaskan:** one of the two classifications of native Americans
- Black/African American:** identifies as black whether from US, Africa, or other parts of the world
- Hispanic:** of Hispanic origin
- Native Hawaiian/Other Pacific Islander:** includes native Hawaiians living anywhere in the US (but not non-Hawaiian residents of Hawaii). Also includes other Pacific Islands: Guam, Samoa, Fiji, Micronesia, Polynesia.
- White:** Caucasian from any part of the world (including Middle East) and does not identify as one of the other groups.
- Multi-racial:** Persons belonging to more than one racial group

Siblings:

Name	Date of Birth	School/Grade

ACADEMIC INFORMATION

Present School: _____

 (# Street)

Present Grade: _____

 (City) (State) (Zipcode)

Other Schools Attended:

<u>Grade</u> (from)	<u>Dates</u> (to)	<u>School</u>	<u>Address</u>
_____ / ____ / ____ - ____ / ____ / ____ m d yr m d yr	_____	_____	_____ (City) (State) (Zipcode)
_____ / ____ / ____ - ____ / ____ / ____ m d yr m d yr	_____	_____	_____ (City) (State) (Zipcode)

Have there been any particular circumstances which have affected your child's school record? For example, poor health, specific learning difficulties or handicaps, or frequent changing of schools. Please indicate the nature of the difficulty, including dates if relevant.

- Has your child received special tutoring or psychological counseling?
- Is your child on an Individual Educational Plan or 504 Plan?
- Has your child been recommended for, or received, an educational evaluation through a public school system or independent professional?
- Has your child skipped or repeated a grade?
- Does your child require special medication?
- Other circumstances

STUDENT'S STATEMENT

Please explain below in your own handwriting why you wish to attend St. Pius X School.

Student's Signature: _____ Date: _____

PARENT'S STATEMENT

Please explain below why you would like your child to attend St. Pius X School.

In our efforts to determine the best avenues for attracting qualified, potential applicants, we ask that you respond to the following. How did you hear about our school? *Please check all that apply.*

_____ Family or Friend _____
Name

_____ St. Pius X Church Parish Bulletin _____ Other Parish Bulletin _____
Name of Parish

_____ Print Ad _____
Name of Publication

_____ Website/Facebook _____ Other _____
Specify

SUPPORT OF SCHOOL'S PHILOSOPHY

Parent's Signature: _____ Date: _____

Submission of this application acknowledges that the parents/guardians of the applicant 1) understand the school's mission and philosophy 2) fully support the school in its religious and spiritual as well as academic goals and objectives and 3) agree to the financial obligations that enrollment implies.

St. Pius X School
2018 – 2019
TEACHER RECOMMENDATION
 (for students entering Gr. 2-8)



This section is to be completed first by parent/guardian. Then give to student's current teacher or a school administrator along with a stamped envelope addressed to SPXS:

Name of Student: _____

Applying for Grade _____

Parent/Guardian Signature _____

To be completed by teacher or school official:

The above-named student has applied to St. Pius X School. Please complete the recommendation form and return it directly to SPXS, in the envelope provided by the parent or guardian of the student.

For each characteristic listed below, please circle the number, which best describes this student. If for any trait you feel an explanation is necessary, please use the reverse side of this page.

We welcome any comments/observations regarding this student, especially if you have decided not to recommend him/her or you have indicated reservations. Thank you for your cooperation and support.

- | | Low | | | | High |
|--|-----|---|---|---|------|
| | 1 | 2 | 3 | 4 | 5 |
| 1. <u>Persistence</u> : Follows through on work; can concentrate for long periods of time. | 1 | 2 | 3 | 4 | 5 |
| 2. <u>Reasoning</u> : Is able to break down difficult material into component parts and work towards understanding. | 1 | 2 | 3 | 4 | 5 |
| 3. <u>Task Completion</u> : Classwork and homework are completed in a timely manner and are handed in on time. | 1 | 2 | 3 | 4 | 5 |
| 4. <u>Independence</u> : Works well with little teacher direction. | 1 | 2 | 3 | 4 | 5 |
| 5. <u>Collaboration</u> : Works well in a group, interacts well with other students. | 1 | 2 | 3 | 4 | 5 |
| 6. <u>Application</u> : Can apply learning to new situations. | 1 | 2 | 3 | 4 | 5 |
| 7. <u>Self-evaluation</u> : Is able to evaluate and criticize own work; strives to improve and refine; seeks suggestions and advice; receives them in a positive way. | 1 | 2 | 3 | 4 | 5 |
| 8. <u>Communication</u> : Communicates well verbally and in written form; demonstrates good listening skills. | 1 | 2 | 3 | 4 | 5 |

(over)

- 9. **Enthusiasm:** Is enthusiastic about learning and enjoys working in class. 1 2 3 4 5
- 10. **Participation:** Is an active participant in class and activities. 1 2 3 4 5
- 11. **Conduct:** Conduct is conducive to learning of individual, and of class 1 2 3 4 5
- 12. **Discipline:** Demonstrates self-control and appropriate behavior. 1 2 3 4 5
- 13. **Respect:** Treats all students and adults with respect. 1 2 3 4 5
- 14. **Organization:** Demonstrates organizational skills, appropriate for current grade level. 1 2 3 4 5

Please respond to these additional questions, and add any comments that would be helpful.

- 15. **Parental Involvement:** Parents/guardians are supportive of teachers' efforts, and school's efforts; they add positively to the educational success of the student, and climate of the school. 1 2 3 4 5

16. **Student Attendance:**

To date this year, number of days the student has been:

absent _____

tardy _____

17. I recommend this student for admission to St. Pius X School:

____ yes, without reservation

____ yes, but with reservations

____ no

18. **Comments:**

Teacher/Administrator Name: _____ Position: _____

Signature: _____ Date: _____

Name of School _____